

COs & POs CORRELATION FOR B.TECH. (EIC)

3rd Semester

HAS-201: Mathematics-III

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Understand about complex variables and Cauchy theorem and Cauchy's integral formula, Taylor's and Laurent's series, singularities |
| CO2 | Analyse about Fourier Series, its representation and Fourier expansion of odd and even functions, half range series, Parseval's formula and practical harmonic analysis |
| CO3 | Learn about Partial Differential Equations and applications to the wave equation, one dimensional heat flow, two dimensional heat flow, Laplace equation (two dimensional) and Laplace equation in polar co-ordinates. |
| CO4 | Understand about Fourier Transform, properties and applications of Fourier Transform |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 1 | 3 | 3 | 2 | 1 | 2 | 1 | 2 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 3 |
| CO3 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 3 | 3 |
| CO4 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 3 | 1 | 3 | 3 |

E-203: Electrical Engineering Materials & Semiconductor Devices

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Understand the concept of materials. |
| CO2 | Get the basic knowledge about the Electric and Magnetic circuits. |
| CO3 | Gain knowledge about semiconductor materials and devices. |
| CO4 | Analyse the concept of fabrication |
| CO5 | Learn the concept of biasing. |
| CO6 | Gain knowledge about various bipolar and MOS devices. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 3 | 1 | 2 | 3 | 3 |
| CO4 | 2 | 3 | 1 | 1 | 3 | 3 | 1 | 1 | 3 | 1 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 3 | 2 | 3 | 3 |

E-205: Network Analysis and Synthesis

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Solve the Network problems using differential equation approach and transform methods. |
| CO2 | Study the transient response of series and parallel A.C. circuits. |
| CO3 | Study the application of Laplace transforms to circuit analysis. |
| CO4 | Synthesize LC, RC & RL networks. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 3 | 3 |
| CO2 | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | 2 | 3 | 3 |
| CO4 | 2 | 2 | 1 | 2 | 3 | 1 | 1 | 1 | 1 | 3 | 3 | 1 | 3 | 3 |

EIC-207: Electromechanical Energy Conversion

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Know basics of various types of electric machines, singly excited magnetic field system, dynamic equations. |
| CO2 | Understand theory, various tests, calculate various parameters of transformers. |
| CO3 | Design d.c machine depending on the performance characteristics & use them in various applications. |
| CO4 | Understand the basic principles of Induction machines, synchronous machines and their characteristics |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 3 | 1 | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 | 1 | 1 | 3 | 1 | 2 | 2 | 3 | 1 | 3 | 3 |
| CO3 | 3 | 2 | 1 | 2 | 3 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 1 | 1 | 2 | 1 | 3 | 1 | 3 | 1 | 2 | 2 | 3 | 3 |

E-209: Electrical Measurement and Measuring Instruments

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Know various types of errors and characteristics of instruments. |
| CO2 | Learn the concept of measuring instruments. |
| CO3 | Understand the principle and working of various types of measuring instruments. |
| CO4 | Understand the principle and working of various types of wattmeters and energy meters. |
| CO5 | Understand the principle and working of various types of Instrument Transformers. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 1 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 2 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 3 | 3 | 3 | 3 |
| CO4 | 2 | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 3 |
| CO5 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 3 |

E-211: Analog Electronics

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Understand diodes as a device, rectifier circuits, filter circuits and application of diode as clipper and clamper circuits. |
| CO2 | Learn the concepts of transistor and their characteristics, analysis of transistor amplifier using h parameters. |
| CO3 | Learn the concept of biasing and different biasing techniques and compensation techniques. |
| CO4 | Understand the concept of hybrid model of transistor at high frequency. |
| CO5 | Understand the concept of FET, V-I characteristics and small signal model of FET. Also discuss biasing of FET and application of FET as VVR. |
| CO6 | Understand the concept of regulated power supply and IC regulator. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO2 | 2 | 1 | 3 | 2 | 2 | 1 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |

4th Semester

MGMT-201: Economics for Engineers

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Understand about Micro and Macro Economics |
| CO2 | Get the knowledge about Relationship between Science, Engineering, Technology and Economic Development |
| CO3 | Gain the knowledge about capital budgeting |
| CO4 | Understand about Time Value of Money concepts and application |
| CO5 | Understand about Meaning of Demand and Law of Demand |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 2 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 3 |
| CO3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 3 | 1 | 3 | 3 | 3 |
| CO4 | 2 | 2 | 1 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 3 | 3 | 3 |
| CO5 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 1 | 3 | 3 |

E-204: Electronics Instrumentation

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Get the knowledge about the working of CRO, Sampling and storage oscilloscope. |
| CO2 | Learn the operation of Electronic Instruments used for measurement of voltage, current and other circuit parameters like Q-Factor. |
| CO3 | Understand the working of pulse generators, signal generators, function generators, wave analysers, distortion analysers, spectrum analyser, Harmonic analyser and power analyser. |
| CO4 | Understand the working of DCA, frequency measurements, period measurements, universal counter and digital meters. |
| CO5 | Understand the construction and working of different display devices like Nixie tubes, LED's LCD's and discharge devices. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 3 | 3 | 3 |

E-206: Computational Techniques

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Know about Newton's forward and backward interpolation formulae |
| CO2 | Get the knowledge about Central difference interpolation formula |
| CO3 | Understand about Gauss forward and backward interpolation formulae. |
| CO4 | Learn about Lagrange's interpolation formula and Newton's divided difference formulae. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 2 | 1 | 3 | 1 | 2 | 1 | 1 | 1 | 3 | 3 |
| CO3 | 2 | 1 | 3 | 2 | 2 | 1 | 3 | 1 | 2 | 1 | 1 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 1 | 3 | 3 | 3 |

E-208: Digital Electronics

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Represent numerical values in various number systems and perform number conversions between different number systems. |
| CO2 | Analyze and design digital combinational circuits like decoders, encoders, multiplexers, and de-multiplexers including arithmetic circuits (half adder, full adder, multiplier). |
| CO3 | Analyze sequential digital circuits like flip-flops, registers, counters. |
| CO4 | Understand the nomenclature and technology in the area of memory devices: ROM, RAM, PROM, PLD, FPGAs, etc. |
| CO5 | Understand the importance and need for verification, testing of digital logic and design for testability. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 3 |
| CO4 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 3 | 3 |

E-210: Control Systems-I

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Determine transfer function models of electrical, electronics and electroelectronics systems |
| CO2 | Represent a set of algebraic equations by block diagram and signal flow graphs. |
| CO3 | Determine specified transfer functions from block diagrams and graphical methods. |
| CO4 | Evaluate robustness/sensitivity of systems with and without feedback. |
| CO5 | Relate time response of both continuous and discrete systems to poles and zeros. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 1 | 2 | 1 | 3 | 1 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 1 | 3 | 1 | 3 | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 3 | 3 | 2 | 1 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 3 | 3 | 2 | 3 | 3 |

E-212: Electro Magnetic Field Theory

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Apply vector calculus to understand the behavior of static electric fields in standard configurations. |
| CO2 | Apply vector calculus to understand the behavior of static magnetic fields in standard configurations. |
| CO3 | Describe and analyze electromagnetic wave propagation in free-space. |
| CO4 | Understand and analyze transmission lines. |
| CO5 | Describe the concepts of transmission line. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |

5th Semester

EIC-301: Transducer & Signal Conditioning

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Understand the various types of instruments and their characteristics. |
| CO2 | Know the criteria for selection of transducers. |
| CO3 | Explain the various types of measurements carried out by transducers |
| CO4 | Get knowledge about the various types of signal conditioning techniques. |
| CO5 | Understand the various types of A/D converters and D/A converters. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 1 | 3 | 3 |
| CO3 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 |
| CO4 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 3 |

EIC-303: Non Linear Control System

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Difference between Linear and Nonlinear system |
| CO2 | Various methods for analyzing the structure and behaviour of nonlinear feedback systems. |
| CO3 | Solve problems using classical methods for stability analysis of nonlinear dynamical systems, such as describing function and phase-plane analysis. |
| CO4 | Solve control design problems and analyse the stability using Lyapunov design methods and feedback |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 3 | 3 | 1 | 1 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 3 | 1 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 3 | 3 |
| CO4 | 2 | 2 | 3 | 1 | 2 | 2 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |

E-305: Analog Integrated Circuits

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Know the concept of single and multistage amplifier, RC coupled amplifier and effect of emitter by pass capacitor and coupling capacitor on low frequency response of RC coupled amplifier. |
| CO2 | Understand basic concept of negative feedback and their effects, also understand different types of negative feedback. |
| CO3 | Learn the basic concept of oscillators and circuits of RC phase shift and wein bridge oscillator. |
| CO4 | Find the difference between power and voltage amplifier, concept of Class A, Class B and Class C power amplifier, concept of push pull amplifiers. |
| CO5 | Understand basics of Operational amplifier and their linear and non linear application, concept of multivibrator using 555 IC and its applications. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 2 | 2 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 3 |

E-309: Power Electronics

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Understand about various power semiconductor devices and their characteristics. |
| CO2 | Analyze the characteristics of different power electronics switches and selection of components for different applications. |
| CO3 | Understand the analysis and design of various single phase and three phase power converter circuits and knowledge of their applications. |
| CO4 | Identify the basic requirements for power electronics based design application. |
| CO5 | Understand the use of power converters in commercial and industrial applications |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 1 | 3 | 2 | 2 | 3 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO2 | 1 | 2 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 3 | 3 | 3 |
| CO3 | 2 | 2 | 1 | 1 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 2 | 3 | 3 |
| CO4 | 2 | 1 | 3 | 1 | 3 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 3 | 3 |
| CO5 | 2 | 3 | 3 | 1 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 3 | 3 | 3 |

E-311: Microprocessors and Interfacing

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Understand the architecture and Operations of 8085 and 8086 microprocessor |
| CO2 | Know about the addressing modes & instruction set of 8085 & 8086. |
| CO3 | Get the knowledge about the various types of interrupts of 8085 and 8086 microprocessor |
| CO4 | Develop an understanding of programming for microprocessors 8085 & 8086 with programming techniques |
| CO5 | Understand various peripheral devices (8255, 8254, 8259 and 8257) |

Correlation between COs and the Program Outcomes (POs) and Program Specific Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 1 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 2 | 2 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 3 | 1 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 3 | 3 |
| CO4 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 2 | 2 | 1 | 3 | 3 |
| CO5 | 3 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 3 | 2 | 2 | 1 | 3 | 3 |

6th Semester

E-302: Digital System Design

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Design, simulate , built and debug complex combinational and sequential circuits based on an abstract functional specification. |
| CO2 | Represent complex digital circuits in the form of the hierarchically organized VHDL design/simulation software tools |
| CO3 | The student will be able to apply entity/architecture modeling approaches in VHDL for representation of component inputs and outputs as well as internal signals, variables and states of components. |
| CO4 | Develop VHDL architectural representations of systems and components using models representing structure, behavior, or data flow concepts describing the internal structure or external behavior of the circuit. |
| CO5 | Decompose a complex digital system design problem into various sets of interconnected components and evaluate the relative merits of alternative designs. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 2 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 3 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |

EIC-304: Telemetry, Data Processing and Recording

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Know about various communication technologies. |
| CO2 | Use basic telemetry system for information transfer. |
| CO3 | Implementing hardware circuit for remote location access. |
| CO4 | Gain the idea about various transmission channels. |
| CO5 | Use of electromagnetic radiation in remote telemetry system and its applications. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 3 | 3 |
| CO2 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 3 | 1 | 3 | 3 |
| CO3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 3 |
| CO4 | 2 | 3 | 1 | 2 | 3 | 1 | 3 | 1 | 3 | 1 | 1 | 3 | 3 | 3 |
| CO5 | 2 | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 1 | 1 | 3 | 3 |

EIC-306: Computer Networks

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Understand the types of topology and their advantages as well as disadvantages. |
| CO2 | Know about the concept of Ip addressing and its usage in networking. |
| CO3 | Understand the Concept of OSI and TCP/IP reference model in detail. |
| CO4 | Analyse the various error detection and correction mechanism used in data communication. |
| CO5 | Find how the packet reaches from source to destination in communication networks. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 1 | 2 | 3 | 3 | 1 | 3 | 1 | 2 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 1 | 3 | 1 | 3 | 1 | 2 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 2 | 1 | 2 | 3 | 2 | 1 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 |
| CO5 | 2 | 3 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 3 | 3 | 3 | 3 |

EIC-308: Computer Based Instrumentation and Control

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Understand different components used for plant automation and control system, different types of control system i. e feedback, feedforward, inference, ratio, cascaded and modern control system. |
| CO2 | Gain knowledge about the on-going contemporary issues in the field of control and Instrumentation used for plant automation. |
| CO3 | Analyse the concept of distributed, centralized computer control schemes. |
| CO4 | Learn about direct digital control (DDC), its software and their comparison. |
| CO5 | Gain the concept of sampling, multiplexing, ADC, DAC and their need for plant automation. |
| CO6 | Understand different types of data transfer schemes and serial data communication standards. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 2 | 3 | 2 | 2 | 1 | 3 | 1 | 2 | 2 | 1 | 2 | 3 | 3 |
| CO2 | 2 | 3 | 2 | 2 | 2 | 1 | 3 | 2 | 1 | 3 | 3 | 1 | 3 | 3 |
| CO3 | 2 | 2 | 2 | 2 | 1 | 3 | 1 | 2 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO4 | 2 | 2 | 3 | 3 | 3 | 1 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 3 |
| CO5 | 2 | 2 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 3 |
| CO6 | 2 | 2 | 2 | 2 | 3 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 3 |

EIC-310: Industrial Process Control

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Understand the basic principles & importance of process control in industrial process plants; |
| CO2 | Evaluate First order, second order, and integrating systems including dead time are treated with basic controller algorithms |
| CO3 | Analyse the dynamic behavior of processes and develop good understanding of their behavior in different situations |
| CO4 | Understand for defining controller structure with respect to controlled process and perform parameters tuning in order to assure required performance of the system. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 2 | 2 | 3 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 3 |
| CO3 | 3 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 3 | 3 |

EIC-312: Bio Medical Instrumentation

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Understand the various types of bio-electric signals, bio-medical recorders & display systems. |
| CO2 | Learn about the oscilloscopes bio-medical measurements. |
| CO3 | Understand the various types of BP measurement techniques. |
| CO4 | Get the knowledge about the basic principles and applications of MRI and Ultrasonic imaging techniques. |
| CO5 | Understand the various types of pacemakers & defibrillators. |
| CO6 | Analyse the components of bio-telemetry and its applications required for patient care. |
| CO7 | Understand the various types of LASERs & their applications in Bio-medical field. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 3 |
| CO2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 2 | 3 | 1 | 2 | 3 | 2 | 3 | 1 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO6 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 2 | 2 | 1 | 3 | 3 | 3 |
| CO7 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 2 | 1 | 3 | 3 | 3 |

8th Semester

E-402: Digital Signal Processing

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Analyse about various types of signals and their representation and their implementation on MAT LAB. |
| CO2 | Understand Discrete-Time Systems and their implementation on MAT LAB. |
| CO3 | Know about sampling of signals and and their implementation on MAT LAB. |
| CO4 | Understand z-transform, its properties and their implementation on MAT LAB. |
| CO5 | Analyse various types of filters, their structures and their implementation on MAT LAB. |
| CO6 | Understand multirate digital signal processing multirate digital signal processing |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO6 | 3 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 3 |

EIC-404: Embedded System Design

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Understand embedded system, microcontrollers and its basis of classification. |
| CO2 | Describe the operation of microcontrollers 8051 and PIC. |
| CO3 | Understand the working of different working blocks of microcontrollers 8051 and PIC. |
| CO4 | Understand the instruction set and addressing modes of microcontrollers 8051 and PIC. |
| CO5 | Understand different inbuilt features/ modules of 8051 and PIC and way of writing assembly language programs using instructions and features of both controllers. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO2 | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 3 |
| CO3 | 2 | 1 | 2 | 3 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 3 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 3 | 3 |

Course Outcomes: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Know about Different types of o.r. models |
| CO2 | Get the knowledg about Linear Programming problem-Formulation and graphical solution |
| CO3 | Understand about Dual simplex method. Sensitivity analysis |
| CO4 | Understand about Network minimisation, shortest route problem, Maximum flow problem and project of scheduling by PERT, CPM |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 3 |
| CO2 | 3 | 2 | 1 | 2 | 3 | 1 | 1 | 1 | 3 | 2 | 1 | 1 | 3 | 3 |
| CO3 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 1 | 3 | 3 |
| CO4 | 3 | 3 | 1 | 2 | 1 | 1 | 3 | 1 | 2 | 1 | 3 | 1 | 3 | 3 |

Course Objectives: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|--|
| CO1 | Understand about robot components and robot structure |
| CO2 | Know about Robot Kinematics |
| CO3 | Describe about Kinematics Analysis and Inverse Kinematics Analysis |
| CO4 | Understand about Robot Dynamics Analysis |
| CO5 | Understand about Trajectory Planning |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3 | 2 | 1 | 1 | 1 | 2 | 1 | 3 | 1 | 1 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 1 | 3 | 3 |
| CO3 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 2 | 3 | 3 | 3 |
| CO4 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 3 | 3 | 3 |

Course Objectives: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Understand the basic knowledge of the Fuzzy control and its advantages & shortcomings on the industrial applications. |
| CO2 | Understand the mathematical operations of fuzzy sets & fuzzy relations e.g. composition, extension principle, compositional rule of inference. |
| CO3 | Understand FKBC architecture, various design parameters and the procedure to choose these. |
| CO4 | Understand the non- linear nature of fuzzy controller and various types of FKBCs like Sugeno, Sliding Mode FKBC etc. |
| CO5 | Understand various approaches for adaptive fuzzy control design & performance evaluation e.g. model based controller, self-organising controller, membership function tuning using performance criterion. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 2 | 2 | 3 | 2 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |
| CO5 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 3 | 3 | 3 |

EIC-412: Stochastic Control

Course Objectives: On completion of this course, the successful students should be able to:

| CO | Statement |
|-----|---|
| CO1 | Understand the stochastic processes & limitation of deterministic control & processes. |
| CO2 | Solve the problems related to various types of probability. |
| CO3 | Analyse the problems by applying Asymptotic theorems, poisson theorems & Bay's theorems |
| CO4 | Understand the random variables & solve the problems of mean, variance & moments. |
| CO5 | Understand Bay's theorem & solve the problems using Bay's Theorem. |

Correlation between COs and the Program Outcomes (POs) and Program Specific

Outcomes PSOs

| CO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 3 |
| CO3 | 3 | 2 | 3 | 1 | 3 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 3 | 1 | 1 | 3 | 1 | 3 | 2 | 2 | 2 | 3 | 3 |
| CO5 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 3 | 3 |